

A-level Biology is a stepping stone to future study. The AQA specification allows students to develop their skills and knowledge as well as a passion for Biology that will lay the groundwork for further study in courses, like biological sciences and medicine.

The first year of study will focus on the fundamentals of biology: biological molecules, transport in and out of cells, cell structure and organisation, immunology, DNA replication, protein synthesis, biodiversity and variation.

The second year will build on these fundamental principles; applying them to some important biological processes: photosynthesis and respiration, the endocrine and nervous systems, speciation, ecology, gene technologies and epigenetics.

	Term 1+2	Term 3+4	Term 5+6
<b>YEAR 12 Biology</b>	<p>Biological molecules</p> <ul style="list-style-type: none"> <li>Carbohydrates, lipids, proteins, enzymes and the factors affecting enzyme activity</li> </ul> <p>Nucleic acids</p> <ul style="list-style-type: none"> <li>Structure of DNA and RNA</li> <li>DNA replication</li> <li>Energy and ATP</li> <li>Water</li> </ul> <p>Cells</p> <ul style="list-style-type: none"> <li>Microscopy</li> <li>Eukaryotic and prokaryotic cells</li> <li>Mitosis and the cell cycle</li> </ul> <p>Transport across cell membranes</p> <ul style="list-style-type: none"> <li>Cell surface membranes</li> <li>Transport across membranes – Diffusion, active transport, osmosis, co-transport</li> </ul> <p>Cell recognition and the immune system</p> <ul style="list-style-type: none"> <li>Phagocytosis</li> <li>T-Lymphocytes and cell mediated immunity</li> <li>B-Lymphocytes and humoral immunity</li> <li>Antibodies</li> <li>Vaccination</li> </ul>	<p>Organisms exchange substances with their environment</p> <ul style="list-style-type: none"> <li>Gas exchange – in single celled organisms, insects, fish, the leaf and humans</li> <li>Breathing</li> <li>Enzymes and digestion</li> </ul> <p>Mass transport</p> <ul style="list-style-type: none"> <li>Haemoglobin</li> <li>Mammalian circulatory systems</li> <li>Heart structure and blood vessels</li> <li>Cardiac cycle</li> <li>Mass transport in plants</li> </ul>	<p>Genetic information, variation and relationships between organisms</p> <ul style="list-style-type: none"> <li>DNA, genes and protein synthesis</li> <li>Genetic diversity</li> <li>Biodiversity</li> </ul> <p>Energy transfer in and between organisms</p> <ul style="list-style-type: none"> <li>Photosynthesis</li> <li>Respiration</li> <li>Nutrient cycles</li> </ul>

	<ul style="list-style-type: none"> <li>HIV</li> </ul>		
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<p><b>YEAR 13 Biology</b></p>	<p>Organisms respond to changes in their environment</p> <ul style="list-style-type: none"> <li>Response to stimuli</li> <li>Plant growth factors</li> <li>A reflex arc</li> <li>Receptors</li> <li>Nervous coordination and muscles</li> <li>Homeostasis – Feedback, hormones and regulation of blood glucose, blood water potential</li> <li>Kidneys and their role is osmoregulation</li> </ul> <p>Genetics, populations, evolution and ecosystems</p> <ul style="list-style-type: none"> <li>Inheritance – monohybrid, dihybrid, codominance, sex-linkage, autosomal.</li> <li>Epistasis</li> <li>The chi-squared test</li> </ul> <p>Populations and evolution</p> <ul style="list-style-type: none"> <li>Population genetics</li> <li>Variation</li> <li>Natural selection</li> <li>Speciation</li> </ul> <p>Populations and ecosystems</p> <ul style="list-style-type: none"> <li>Competition</li> <li>Predation</li> <li>Investigating populations</li> <li>Succession</li> <li>Conservation of habitats</li> </ul>	<p>The control of gene expression</p> <ul style="list-style-type: none"> <li>Gene mutations</li> <li>Stem cells and totipotency</li> <li>Transcription and translation</li> <li>Epigenetics</li> <li>Cancer</li> </ul> <p>Recombinant DNA technology</p> <ul style="list-style-type: none"> <li>Cloning – in vivo and in vitro</li> <li>Locating and sequencing genes</li> <li>Genetic fingerprinting, screening and counselling</li> </ul>	
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