

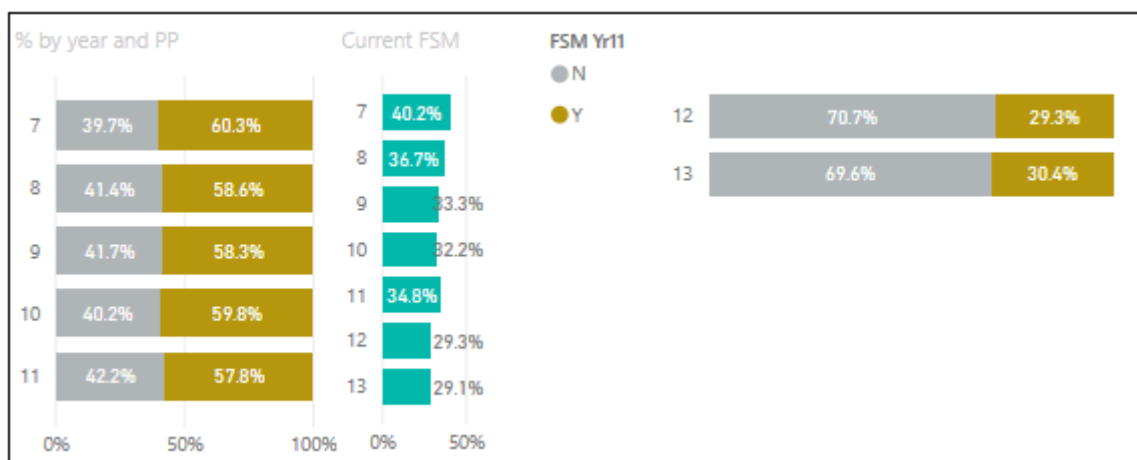
Pimlico Academy

Pupil Premium - Impact On Student Outcomes

Pimlico Academy and the Pupil Premium

Pimlico Academy student characteristics

Pimlico Academy continues to be in the top 20% of schools in terms of the proportion who have received free school meals at some point in the last 6 years. Therefore, the percentage of students eligible for the pupil premium is considerably higher than the national average. The table below shows the percentage of students in each year group.



In order to channel the Pupil Premium funding effectively, it is necessary to ensure that the needs of our students are met through a wide range of strategies. A significant proportion of the funding is used to raise student achievement, through various schemes such as Intervention, Raising Aspirations and Triple A. Given the high proportion of Pupil Premium students with SEN needs, we also use funding to support our most vulnerable students through our Inclusion department. The Academy also encourages its students to engage in wider aspects of school life through the provision of extra-curricular activities, sport programmes, subsidised trips and music activities. More details can be found in the Spend Summary section of this document.

Performance of pupil premium students at Pimlico Academy

GCSE Outcomes

All 2020 data is based on the best grade from Centre Assessed Grades (CAGs) awarded by teachers after internal moderation of grades and grades awarded by the national algorithm based on three years of prior data.

Progress 8 trend (2020 Centre Assessed Grades)

	2020 (CAGs)		2019		2018		2017	
	All	Dis	All	Dis	All	Dis	All	Dis
Cohort	205	119	192	116	199	107	198	113
P8	0.87	0.78	0.55	0.4	0.52	0.38	0.30	0.25

The difference in progress between all students and disadvantaged students is 0.09. National figures for disadvantaged student indicates a P8 score of -0.45 in 2019 so Pimlico Academy disadvantaged students made significantly more progress than nationally.

	Progress 8 by prior attainment					
	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Cohort (2020)	14	10	101	59	83	45
PA Score 2020 (CAGs)	0.82	0.70	0.92	0.74	0.80	0.86
PA Score 2019	0.66	0.90	0.62	0.46	0.48	0.25
PA Score 2018	1.15	0.67	0.52	0.39	0.41	0.31
PA Score 2017	0.18	0.12	0.46	0.29	0.15	0.10

Figures for Pimlico Academy are indicated red. In terms of prior attainment, disadvantaged students make less progress in each category, with the largest gap occurring for students with middle prior attainment.

Attainment trend 8

	2020 (CAGs)		2019		2018		2017	
	All	Dis	All	Dis	All	Dis	All	Dis
Cohort	205	119	192	116	199	111	201	108
School	55.9	52.7	53.0	51.0	54.0	50.70	49.6	48.3
National	NA	NA	50.3	36.7	50.1	36.7	36.7	37.0
Difference	NA	NA	3.0	14.3	3.9	14.0	-0.2	+11.3

The difference between all students and disadvantaged students appears to be similar over the last four years, with attainment increasing year on year for disadvantaged students.

Cohort	Attainment 8 by prior attainment					
	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
2020 (CAGs)	33.2	32.1	49.3	47.1	67.8	66.9
2019	30.6	31.5	46.5	44.9	64.37	62.49
2018	35.87	31.78	45.81	44.74	64.62	63.53
2017	27.7	27.4	45.6	43.8	61.6	61.0

Attainment figures for 2020 Centre Assessed Grades shows a significant increase from 2019. The inflation is an indication of the best grade awarded by teacher assessment or the nationally-applied algorithm based on a three-year trend. However, the gap between disadvantaged and all students has remained roughly the same over the last four years.

Summary of EBacc element

153 out of 205 students entered for EBacc in 2020 (74.6%) based on CAGs.

81 out of 119 PP students entered for EBacc in 2020 (68.1%) based on CAGs.

115 out of 192 students entered for EBacc in 2019 (59.9%)

62 out of 113 PP students entered for EBacc in 2019 (54.9%)

Ebacc APS for all students was 5.32 in 2020. *National 2019 4.06.*

EBacc APS for disadvantaged students was 4.96 in 2019. *National 2019 3.07.*