

Remote Learning Frequently Asked Questions



This information is intended to provide clarity to students and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For the first day or two of remote education, your child will be sent home with work packs to complete independently. If your child is not in school to receive a work pack, it will be posted home. If your child is part of a larger cohort (or bubble) of students, remote education will begin on Teams shortly after the first day or two of being sent home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We are committed to teaching the same curriculum remotely as we do in school, however, we may need to make some adaptations in some subjects. For example, the delivery of practical science lessons and the active components of Physical Education may take a different format, or be delayed.

How long can I expect work set by the school to take my child each day?

Our remote education will follow the same timetable as our in-school provision. Students are encouraged to complete their work packs according to their school timetable of lessons. Live teaching on Teams will follow your child's normal school timetable. Some subjects may also set home learning tasks that are to be completed outside of their timetabled lessons.

Accessing remote education

How will my child access any online remote education you are providing?

Your child will receive an initial work pack that will either be collected from school as they leave for the day, or sent home. Your child will complete work in their exercise book.

If your child is part of a larger cohort (or bubble) of students, remote education will begin on Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We are working with the Department for Education and local charities to secure devices to allow all students to access remote learning. When learning online, students will be asked to submit work online to their teachers. If

online learning is not possible, work packs and exercise books will be provided. This work will be collected on your child's return to school.

If your child is not able to access online remote education during a national or local lockdown, they may be eligible to come into school as part of our Key Worker provision. Please pass on any requests to the relevant head of year.

How will my child be taught remotely?

Work packs will be provided where a child, or small group of children, are asked to self-isolate at home. This pack of work will be completed independently and written work will be submitted on their return to school. Your child may also be asked to submit work through the assignments page on Teams or to complete quizzes online.

Remote education for large cohort groups (or bubbles) will be conducted on Microsoft Teams. Your child will follow their in-school timetable of lessons.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all students to engage with remote learning either by completing the work pack tasks, or by logging in to each online lesson in their timetable on Microsoft Teams.

We expect parents to support in setting the routines to support your child's education and to raise any concerns you have with the relevant head of year.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

If your child is completing a work pack they will be asked to prepare key pieces to submit on their return to school, or through the assignments page on Microsoft Teams. The pastoral team will remain in regular contact to check how your child is engaging with their work and to ask if you have any concerns.

If your child is part of a larger cohort (or bubble) they will receive a full timetable of online lessons. We would encourage all parents to discuss each lesson with their child. The pastoral team will support in monitoring your child's attendance and engagement in their learning, and they will make contact home if there are concerns.

How will you assess my child's work and progress?

If your child is completing work from a work pack, they will be asked to submit work on their return and may be asked to complete assignments, or quizzes, on Microsoft Teams.

If your child is part of a larger cohort (or bubble) and they are receiving a full timetable of lessons on Teams, they will receive regular feedback through direct questioning, polls and online quizzes. Every lesson will end in a short online quiz that provides teachers with important information on the progress of each student during the lesson, and over a sequence of lessons.

We will also continue to assess your child's work through key pieces of subject work that are set, and monitored, by the heads of department.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support these students in the following ways:

- The SEND team, including Teaching Assistants and Intervention Tutors, will provide additional support to the work packs sent home to students.
- Teaching Assistants and Intervention Tutors will provide live support during online lessons on Teams. This may be through the whole class forum, or using the 'breakout rooms' feature on Teams.
- In the event of a school closure as a result of a national or local lockdown, all students with an Education, Health and Care Plan (EHCP) will be invited into school to receive additional support.

Remote education for self-isolating pupils

Where individual students need to self-isolate but the majority of the peer group remains in school, remote education provided is likely to differ from the approach for whole groups. This is due to the challenges of teaching students at both home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is not in school because they are self-isolating, they will be provided with an initial work pack covering their timetabled lessons. This work pack is designed to be completed independently, with work submitted on their return to school. Where appropriate, your child will be asked to submit work on Teams through assignments or online quizzes.

A member of the pastoral team will remain in contact to check the work is accessible and to provide an opportunity to raise any concerns.