

Pimlico Academy

Pupil Premium Funding and Strategy

Preface

Future Academies has the highest ambition for all students, irrespective of their starting points in life. Our schools are child-centred organisations that work together to implement a knowledge-rich curriculum that transforms children's lives and overcomes any barriers they face.

Our motto is the best expression of our mission: *libertas per cultum* - freedom through education - means that we are committed to delivering an education that frees students from ignorance, helps them overcome the challenges they face, and which prepares them to step into the world of higher education and work successfully.

Like all schools in the Trust, Pimlico Academy is committed to delivering an education that is transformative and challenging. This document highlights the strategy for deploying our Pupil Premium funding and outlines the positive impact this funding has on our most disadvantaged students, as well as on all their peers in the Academy who are also beneficiaries of the funding. The next review of the strategy is due in September 2021.

Pupil Premium funding received

The Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The total amount received is shown below:

Financial Year	Number of Secondary pupils on roll (10)	Total Deprivation Pupil Premium	
		Total number of pupils eligible for the Deprivation Pupil Premium	Total allocation for the Deprivation Pupil Premium
2013-2014	1031	647	£582,300
2014-2015	1026	630	£593,000
2015-2016	1024	616	£575,960
2017-2018	1157	592	£570,000
2018-2019	1174	653	£562,000
2019-2020	1185	654	£565,000
2020-2021	1192	591	£563,928

Year 11 2020/2021

The table below does not represent an exhaustive list of provisions made which benefit Pupil Premium students but is a reflection of the nature of our financial expenditure to ensure that all students thrive during their time in the academy.

Title Summary	Funded from pupil premium	Provisional Impact (Cohort: Year 11 20-21) Based on predictions made at AP1 (Nov 2020)	Cost efficiency
Intervention staff Funding part of the salary of 4 intervention tutors who work with PP students.	Proportion of tutor salaries £52,000	AP2 shows a widening in the gap for attainment in English and Maths but appears to be maintained for students achieving English and Maths 5+ and EBacc 5+ <ul style="list-style-type: none"> English predicting a gap of 11% between PP and NPP for grade 5+ in Language and 16% in literature. 	** Progress evidenced through Assessment Points is good, however it is a high spend for a smaller cohort of students. Plan-Do-Review process continues through the year by the Raising Standards team to ensure the needs of the PP students are being met.
KS4 Administrator Supports KS4 students by supporting the attendance of students to intervention and to actual examinations and developing pastoral support networks.	Proportion of salary £21,200	<ul style="list-style-type: none"> Maths are predicting a gap of 11.9% (an increase from 4.9% at AP1) between PP and NPP for grade 5+. 	** Further integration required with Raising Standards priorities
Careers Fair Targeted students given guidance of opportunities in education and the world of work.	Staff time and refreshments for guest presenters £3000	<ul style="list-style-type: none"> Percentage of students getting 5+ in English and Maths gap of 11.7% 	** PP students who have no background of further education targeted
Year 11 intervention budget (Support an materials). Used to recruit further support for key students, provide alternative provision within the academy structure and work with departments to target under-achievement. Used to purchase revision guides, revision materials, reprographics budget for departmental made revision resources and past papers and other associated costs that would have been otherwise inaccessible to PP students.	Proportion of Intervention spend £5,000	<ul style="list-style-type: none"> EBACC prediction estimate 7% gap between PP and NPP students. 	*** Successes with individual students, especially those who were predominantly offsite. Resources are a central part of developing student study skills
Departmental intervention A targeted programme is run by departments based on assessment of the progress that students are making towards their target grades. These intervention sessions are run before school, after school, at weekends and in the holidays in order to maximise student time with departments when they have fallen behind.	£34,000		**/** Dependent on subject.
Raising Standards team We have four post-holders who drive student achievement and progress at Key Stage 4 for all students. They are also specifically accountable for PP achievement and progress at that key stage.	Proportion of TLRs £10,000		*** (Y11) Year 11 post has been successful in improving department focus. Y10 post is newly-created and so is yet to show evidenced impact.

Other Year Groups 2020/2021			
Proportion of Raising Aspirations Co-ordinator Speakers, University visits, workplace visits, summer schools and academic mentoring run with Universities	Proportion of spend and salaries £25,000	Every pupil has been on one event, and all students have access to multiple trip opportunities.	** Next step is even closer tracking of student impact for external visitors and opportunities.
Cost of PP subsidy for trips In order to ensure that PP students get equal and fair access to trips, we have used funding to subsidise trips that would otherwise have been inaccessible for students.	£7,000	All Y9, Y11 and Post 16 student had access to multiple career opportunities at our careers fairs, and student voice/visitor feedback was overwhelmingly positive	*** Value for money as it is a small outlay relative to participation.
Cost of materials for technology subjects. We provide free materials for all students for these subjects so that there is fair and equal access for all students, including PP students who would not otherwise be able to afford the materials.	£5,800	Equal opportunities. A higher proportion of PP pupils take up at least one technology subject at GCSE than school average. Chef Club also offers extra-curricular opportunity.	** Participation excellent, but not consistent outcomes
Year 7 Musictrax programme Musictrax is a whole-cohort programme aimed at introducing Year 7 students to playing a musical instrument. This affords many students the opportunity to learn an orchestral instrument, which is an opportunity that many would otherwise not be able to afford.	£48,000	Wider pupil participation, including in whole-school events. Greater number of PP pupils continuing with music tuition than previously	*** Value for money, especially when clawback of tuition fees can be factored into the process.
Saturday Sport budget We offer a comprehensive programme of sport to promote healthy lifestyles and provide greater connections between academy and students.	£12,000	PP students make up a significant proportion of Saturday Sport participation numbers. Numbers of participants at Saturday Sport have been increasing, and are now reaching almost 300 per day.	*** Value for money in terms of wider regular engagement
Pastoral support costs We use funding to continue the outstanding pastoral support that we provide for all pupils. This includes 3 full-time Pastoral Managers and two Academic Support Managers who between them provide comprehensive support to pupils and families. This ensures that there is a well-established network of support for all pupils, including PP pupils.	Proportion of salary costs £150,000	Impact on achievement, attendance, punctuality, low rates of exclusion (both fixed-term and permanent)	*** A central part of our pastoral system, and one that we have transferred to the new horizontal system.
Attendance meetings The Academy continues to monitor and work with students and parents to improve attendance. This includes the work of the attendance office, the Family Liaison Officer, the PSMs and Heads of Year to improve attendance.	Proportion of relevant staff salaries £52,000	The current gap between Pupil Premium and non-Pupil Premium attendance is 3.2% influenced by the current Covid situation. This is less than the 3.3% gap stated nationally (DFE 2017-18).	** Support system results in clear narrowing of gaps. Further work needed in directing funding towards specifically continuing to narrow the gaps and raise overall attendance relative to national.
Summer School We target PP pupils to attend our summer school, which provides a secure and graduated transition from primary to secondary school.	£4,000		